



CURRICULUM DELIVERY

National Administration Guideline 1 – Curriculum

Background to Policy

RidgeView School is dedicated to creating confident, connected, life-long learners.

Policy Statement

RidgeView School promotes student achievement through high-quality learning focused relationships by providing a balanced curriculum relevant to the needs of our children in accordance with the New Zealand Curriculum guidelines.

Policy Implementation

In implementing the policy on Curriculum Delivery, the Board ensures that RidgeView School will:

- Meet the school's educational goals outlined in our Charter.
- Promote literacy and numeracy as the foundation learning areas for achievement in each child's development.
- Provide opportunities for our children to become well rounded individuals.
- Recognise that all children have their own individual needs, talents, their own dignity, motivation and ways of learning.
- Provide programmes that cater for all children's individual learning preferences.

Guidelines

1. The school provides balanced programmes which are consistent with the New Zealand Curriculum and reflect the school's Charter.
2. The school implements programmes which address the Administration Guidelines (NAGS).
3. The values, principles and key competencies of the National Curriculum Framework form the foundation of our curriculum delivery.
4. We recognise each child's potential, and equitably apply the resources, time and energy at the School's disposal to help all children achieve their personal potential. Where available, these may include the support of teacher aides, the organization of withdrawal programmes, or programmes that meet the needs of gifted and talented students.
5. The school works to form common understandings of current best practices and research, and provide opportunities for staff to take part in appropriate professional development.
6. Teachers and students use appropriate technology and resources to support their learning and the school prioritises the inclusion of 21st Century Skills.
7. An annual budget is prepared for each essential learning area.
8. Barriers to learning are identified and strategies put in place to minimize these.
9. Teacher strengths are used to enhance the quality of teaching and learning programmes.
10. The school assesses student achievement, monitors and reflects on results, maintains individual records and reports on student progress as part of an ongoing inquiry cycle.
11. The school ensures that the Key Competencies are woven through the planning and teaching of the curriculum.
12. The school ensures that the key pedagogies of Formative Assessment, Differentiation and Inquiry are integral to the decision making of the school and in the teaching and learning programmes.

Documentation

- New Zealand Curriculum
- National Curriculum Statements
- Teaching and Learning Plans – RidgeView School
- Assessment Guidelines
- Reporting to Parents Guidelines

RIDGEVIEW SCHOOL BOARD OF TRUSTEES POLICY



- RidgeView School Curriculum Procedures

Copies of these documents are available to every teacher through electronically shared websites and in-school data bases. Hard copies are also available in the school.

This policy will be reviewed as per the Board's Effectiveness Review Programme.

Confirmed by the Board of Trustees on: 09 JUN 2021 (date)

The planned review date will be: 09 JUN 2024 (date)

Chairperson

Principal